








Shortlanesend School

Medium Term Overview

Term: Autumn A

Class: Helford

	Week 1 8.9.25	Week 2 15.9.25	Week 3 22.9.25	Week 4 29.9.25	Week 5 6.10.25	Week 6 13.10.25	Week 7 20.10.25
Reading	Novel Study: The Enormous Crocodile Cross Curricular Reading: The Maya	Novel Study: The Enormous Crocodile Cross Curricular Reading: The Maya	Novel Study: The Enormous Crocodile Cross Curricular Reading: The Maya	Novel Study: The Enormous Crocodile Cross Curricular Reading: Year 3 Healthy Bodies Year 4 Sound	Novel Study: The Enormous Crocodile Cross Curricular Reading: Year 3 Healthy Bodies Year 4 Sound	Novel Study: The Enormous Crocodile Cross Curricular Reading: Year 3 Healthy Bodies Year 4 Sound	Novel Study: The Enormous Crocodile Cross Curricular Reading: Year 3 Healthy Bodies Year 4 Sound
Writing							Poetry 
Maths	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
Science	Animals Including Humans 1.What are the 5 key food groups? (DE) Year 4- Sound 1.How are sounds made? (DE)	2.What nutrition is in the food we eat? 2.How can we insulate from sound? (DE)	3.What are the different types of animal skeletons? (DE) 3.How does volume change sound? (DE)	4.Human skeletons: Why do we need them? (DE) 4.How does pitch change sound? (DE)	5.How have skeletons adapted to help animals move in their environment? (DE) 5.How does distance change sound? (DE)	6.Why are muscles important? (DE) 6.How do vibrations travel through the ear? (DE)	Assessment

Computing	Data Logging Answering questions	Data Collection	Logging	Analysing Data	Data for answers	Answering my questions	
History	Mayan Civilization <i>Key Question</i> <i>How did this 'powerful empire' seemingly disappear so suddenly?</i> <i>Bridging Activity</i>	Why did the Maya empire grow – when so much of the land they lived in was mountain and jungle, how did the Maya manage to become so important?	What was life like at the height of the Mayan civilization?	What was everyday life in Mayan civilization?	How different was it for rich and poor?)	How can we possibly know what was life like for the Mayan people 1,000 years ago?	Assessment
ART	Sketchbooks Typography and Maps Pathway: Typography and Maps						
RE	Christianity 2a.4 GOSPEL: What kind of world did Jesus want? (Year 4: Unit 25) Lesson 1: What kind of world did Jesus want? Retrieval and Links Year 3 - Pentecost	Lesson 2: How does 'fishers of men' apply to Christians today?	Lesson 3: What is an evangelist?	Lesson 4: How did and does Jesus want people to act?	Lesson 5: What does the Good Samaritan teach Christians?	Lesson 6: What kind of world did Jesus want?	Assessment
PE 1	Dance Cats						
PE 2	Gymnastics Bridges						
PSHEE	British Values	Teamwork & Conflict Resolution As a rule (coramifeeducation.org.uk) Year 4 Human machines (coramifeeducation.org.uk)	How can we solve this problem? (coramifeeducation.org.uk) Year 4 Ok or not ok? (part 1) (coramifeeducation.org.uk)	Tangram team challenge (OPTIONAL) (coramifeeducation.org.uk) Year 4 Ok or not ok? (part 2) (coramifeeducation.org.uk)	Thunks (coramifeeducation.org.uk) Year 4 Different feelings (coramifeeducation.org.uk)	Dan's dare (coramifeeducation.org.uk) Year 4 When feelings change (OPTIONAL) (coramifeeducation.org.uk)	My special pet (OPTIONAL) (coramifeeducation.org.uk) Year 4 Under pressure (coramifeeducation.org.uk)

Music	Year 3 First Access – Ukuleles Year 4 Happy						
MFL (KS2)							