## **Shortlanesend School**

## Medium Term Overview - Autumn 1

Term: Autumn1 Class: Kenwyn

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Do or alim or	Class reading	RWI	RWI	RWI	RWI	RWI	RWI
Reading		VIPERS – Barry the Fish with Fingers	VIPERS – Barry the Fish with Fingers	VIPERS – Barry the Fish with Fingers	VIPERS – Barry the Fish with Fingers	VIPERS – Barry the Fish with Fingers	VIPERS – Barry the Fish with Fingers
Writing	What did you do over summer?	of Punc tu ation and Gram mar	of Punc tu ation and Gram mar	of Punc tu ation and Gram mar	of Punc tu ation and Gram mar	of Punc tu ation and Gram mar	of Punc tu ation and Gram mar
Maths	Counting to 100	Place Value	Place Value	Place Value	Addition and subtraction	Addition and subtraction	Addition and subtraction
	Counting to 100	Place Value	Place Value	Place Value	Addition and subtraction	Addition and subtraction	Addition and subtraction
Science		1.What is the human life cycle? (DE)	2.What are the stages of life form adulthood to old age? (DE)	3.How do I know which offspring belong to which parents? (DE)	4.What is the life cycle of a chicken? (DE)	5.What is the life cycle of a butterfly? (DE)	6.What is the life cycle of a frog? (DE)
Computing		What is IT?	IT in school	IT in the world	The benefits of IT	Using IT safely	Using IT in different ways
History		How has Shortlanesend changed?	What can we learn about our village from looking at old photos?	How has our school changed?	What can we learn about our village from looking at old maps?	What jobs did villagers do in the past?	
		Artists Are Collectors & Explorers	Explore and Collect	Photograph Your Work	Two Drawing Exercises	Autumn Floor Drawings	Reflect, Share, Talk
Art					Continuous Line Drawing Exercise		
					Feely Drawings		
RE		Lesson 1: What do people think about God? Muslims think about God?	Lesson 2: What do some of the Muslim 99 Beautiful Names for God mean?	Lesson 3: What does the Shahadah say about Muslim beliefs?	Lesson 4: Who was the Prophet Muhammad and why is he important to Muslims? What do Muslims believe the Prophet Muhammad was like?	Lesson 5: Why is the Prophet Muhammad so important to Muslims?	Muslims? Lesson 6: What do Muslims do because they love to treat the Quran with respect?

	Dance	Dance	Dance	Dance	Dance	Dance
PE 1						
PE 2	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics
PSHE Y1	Why we have classroom rules (coramlifeeducation.org.uk)	How are you listening? (coramlifeeducation.org.uk)	Thinking about feelings (coramlifeeducation.org.uk)	Our feelings (coramlifeeducation.org.uk)	Feelings and bodies (coramlifeeducation.org.uk)	Good friends (coramlifeeducation.org.uk)
PSHE Y2	Our ideal classroom (1) (coramlifeeducation.org.uk)	How are you feeling today? (coramlifeeducation.org.uk)	Let's all be happy! (coramlifeeducation.org.uk)	Being a good friend (coramlifeeducation.org.uk)	Types of bullying (coramlifeeducation.org.uk)	Don't do that! (coramlifeeducation.org.uk)
Music	Hands, Feet, Heart Step 1	Hands, Feet, Heart Step 2	Hands, Feet, Heart Step 3	Hands, Feet, Heart Step 4	Hands, Feet, Heart Step 5	Hands, Feet, Heart Step 6
MfL (KS2)	Greetings – Les Salutations	Greetings – Les Salutations	Greetings – Les Salutations	Greetings – Les Salutations	Greetings – Les Salutations	Greetings – Les Salutations