







# Shortlanesend School

## Medium Term Overview – Autumn 1

Term: Autumn1

Class: Kenwyn

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading	Class reading	RWI VIPERS – Barry the Fish with Fingers	RWI VIPERS – Barry the Fish with Fingers	RWI VIPERS – Barry the Fish with Fingers	RWI VIPERS – Barry the Fish with Fingers	RWI VIPERS – Barry the Fish with Fingers	RWI VIPERS – Barry the Fish with Fingers
Writing	What did you do over summer?						
Maths	Counting to 100	Place Value	Place Value	Place Value	Addition and subtraction	Addition and subtraction	Addition and subtraction
	Counting to 100	Place Value	Place Value	Place Value	Addition and subtraction	Addition and subtraction	Addition and subtraction
Science		1.What is the human life cycle? (DE)	2.What are the stages of life form adulthood to old age? (DE)	3.How do I know which offspring belong to which parents? (DE)	4.What is the life cycle of a chicken? (DE)	5.What is the life cycle of a butterfly? (DE)	6.What is the life cycle of a frog? (DE)
Computing		What is IT?	IT in school	IT in the world	The benefits of IT	Using IT safely	Using IT in different ways
History		<i>How has Shortlanesend changed?</i>	What can we learn about our village from looking at old photos?	How has our school changed?	What can we learn about our village from looking at old maps?	What jobs did villagers do in the past?	
Art		Artists Are Collectors & Explorers	Explore and Collect	Photograph Your Work	Two Drawing Exercises  Continuous Line Drawing Exercise  Feely Drawings	Autumn Floor Drawings	Reflect, Share, Talk
RE		Lesson 1: What do people think about God? What do Muslims think about God?	Lesson 2: What do some of the Muslim 99 Beautiful Names for God mean?	Lesson 3: What does the Shahadah say about Muslim beliefs?	Lesson 4: Who was the Prophet Muhammad and why is he important to Muslims? What do Muslims believe the Prophet Muhammad was like?	Lesson 5: Why is the Prophet Muhammad so important to Muslims?	Muslims? Lesson 6: What do Muslims do because they love to treat the Quran with respect?

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