**Sports Premium 2018/2019 Shortlanesend CP School**

Proposed use of allocation

**Total for year: £17,350**

**Sports Premium Funding**

**What is the Sports Premium?**

The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. **The sports premium funding has now been extended and this year it has also been doubled.**

The sport funding can only be spent on sport and PE provision in schools.

**Vision for the Primary PE and Sport Premium**

**ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport**

**The funding has been provided to ensure impact against the following OBJECTIVE:**To achieve **self-sustaining improvement** in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

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| Academic Year:**2017/2018** | **Total fund allocated:£ 17,090** |
| A | B | C | D | E | F | G | H |
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned **Impact** ***on pupils*** | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) ***on pupils*** | Sustainability/ Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | refer to vision and school action plan**Healthy start to the day and regular activity throughout the school week** | Funky feet(5min) exercise routine every morning.Active maths lessons-min once a week.PE lessons throughout the week for a minimum of 2 hoursCookery club promoting healthy living and lifestyle-linked to local, healthy produceEquipment  | £40Music resources£495£250Healthy lifestyle cooking materials |  £495 | Daily participation and eagerness to participate from all children in the schoolEvidence from teachers and pupils (verbal and books)Consistent throughout the schoolGood participation and increasing awareness of healthy living and well beingPupil conferencingStaff feedback |   | Ongoing program as part of our 'active lifestyle' philosophyCPD to further enhance teacher and TA competenceEngage local producers/sellers to become involved  |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | refer to vision and school action planPE action plan and development strategySport seen as a vehicle to health and well-being, physical literacy and attainment.  | High profile of PE throughout the school- assemblies, website reports, YST quality mark scheme, celebration of achievements, staff PE kit.PE coordinator to assess throughout the year.YST membershipNew gymnasium equipment  |  £200£1000 |  £1000 |  Parent/pupilquestionnaireAll staff wear PE kit for PE lessonsCPD opportunities |  Positive feedback from children/parents |   |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | Higher quality PE lessons taught by highly motivated and skilled teachers and TA’s | Regular assessment and observation by coordinator.(supply) | £4000 | £4000 | PE lead obs and feedback/trainingQuestionnaireStaff CPD-identified through questionnaire\*high five\*netball coaching\*gymnastics |  | Continuation of CPD through staff observations and conferencing |
| 4. broader experience of a range of sports and activities offered to all pupils | Increase availability of clubs.Increase opportunities for other ‘sports’ | Clubs on offerSports partnershipExternal events and opportunities-eg, BMXPlymouth Argyle after school multi sports club | £1200£2500 (inc coach/minibus hire)£1500 | £1200£1500 | After school clubs-football, netball, karateAccess to a greater range of sporting activitiesSurfingTag-RugbyAdventure daysWeekly multi-sports sessions run by motivated external coaches |  | Continuation of clubs but also to diversify what's on offerPartnership provides wide opportunities for children to 'try' a variety of sports-continuation of partnershipProvides a large number of pupils with sporting opportunity-continue provided there is funding |
| 5. increased participation in competitive sport | Minibus lease to enable transportation to events and involve a greater number of chn in sporting activitiesRegistration in external tournaments  | Joining competitive leagues in both football and netballAttend a wide range of other sporting activities as and when they ariseASPIRE tag rugby and surf tournament, festival of rugby at RL school, ESFA football  | £5000£30 |  | Football fixturesNetball league fixturesSwimming GalaGymnasticsFeetbeat |  |  |
|  |  |  | Planned funding£17,000 | Actual funding |  |  |  |