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| **SUMMER TERM**  Your child will spend a significant amount of each day following their own learning interests. The following will give a flavour of some of the learning activities we will also undertake with your child but is by no means an exhaustive list. Information for parents about the EYFS can be found on the government website: <http://www.foundationyears.org.uk/early-years-foundation-stage-2012/> | **Communication and Language** | **Physical Development** | **Personal, Social and Emotional** |
| * Predicting and offering ideas during investigations in independent time. * Planning and discussing role play ideas with my friends * Listening and questioning in order to learn new skills e.g. sewing beans to make beanstalks. * Asking questions during story times. * Listening to books e.g. The Gingerbread man. * Sequencing familiar stories e.g. The three little pigs. * Role play areas – shop, Three little bears cottage, three little pigs houses and a castle. | * Using different tools e.g. elastic band for grass heads, spanners and screwdrivers. * Developing fine motor through creative activities, e.g. cutting fruit and vegetables * Managing personal safety and risks. * PE sessions: dance, using balls, hoops, bats, ropes and quoits * Using new outside resources hut safely. * Importance of healthy eating and exercise. * Sports day! | * Team work e.g. gardening, caterpillar stocking art * Trying new foods – talking about things we like and dislike. * Establishing rules – for summer term. * Photos – What can I do now that I am nearly five? * Taking care of animals * Promoting independence in resolving disputes * Overcoming fears * Preparing ourselves for year 1! |
| **Literacy** | **Mathematics** | **Understanding the World** | **Expressive Arts and Design** |
| * Writing short sentences independently. * Reading and writing words using our new sounds e.g. ‘oa’ ‘ai’ ‘ng’ ‘igh’ * Continuing to develop letter formation, focus on finger spaces and sitting letters on the line. * Reading and writing our surnames * Reading familiar texts e.g. The gingerbread man, little red riding hood, * Writing a shopping list for our role play shop. * Daily reading at home and school | * Recognising numbers to 20 and saying one more and one less of each of these numbers * Measuring beanstalks * Subtracting and adding plates of beans, caterpillars etc. * Using pennies to pay for two items in the garden centre * Pattern – symmetrical butterflies * Halving and doubling food. * Naming 2D and 3D shapes | * Growing grassheads, beans, sunflowers and tadpoles * Noticing and appreciating the beauty of spring and summer * Building for a purpose e.g. stick houses, insect houses * Learning how to use a digital camera and iPad to record changes * Exploring our local environment. * Exploring water and bubbles * Building houses from the ‘Three little pigs story’ | * Imaginative role play e.g. fruit and veg shop, sea world * Observational drawing and watercolour of sunflower * Clay snails and sunflower tile * Enjoying musical instruments on our stage. * Growing bean/tadpole dance * Exploring shades of green – Beanstalk colour mixing * Collage e.g. pigs, flowers and other characters from stories. |