Accessibility plan September 2017, updated from the 2016 version.

This plan was written in accordance with the Accessibility audit tool for Educational settings.

Target	Action	Completed
Section 1.2 Make everyone aware of the equality act.	Remind staff of the basic principles in the Equality Act 2010 in the next staff meetings in September 2016. Remind staff that whoever has not read and signed the hard copy needs to do so.	√
Section 2.8. Are all classrooms adapted to ensure access for all areas.	Classrooms clutter free and organised and labelled clearly. Staff have a list of non-negotiables for the classroom environment.	Ongoing
Section 2.13. Are there highly visible markings for people with VI.	PFI to install lighting strips at the top and bottom of each steps and to exterior thresholds.	Ongoing consultation with PFI.
3.1 Accessible signage.	Consult with PFI	Ongoing consultation with PFI.
4.2 Regular and updated staff training.	Staff training to be organised in advance, INSET days to be planned around themes for training. An audit of training needs and skills to be completed in September 2016 so staff can receive the correct training.	Staff training has started according to the audit. This will continue to be developed and updated in to the academic year 2017.
4.4 Include pupils with disabilities in PE	Make adaptations with regards to the disability. Organise more staff training and consult with Plymouth Argyle as to whether they are sufficiently trained and could offer training to our staff.	Consultations with outside providers are ongoing to develop a better P.E curriculum.

4.12. For staff to have time to plan for children who need a specialised curriculum.	Teachers to allow Teaching Assitants time to gather resources and plan throughout the week.	Ongoing
4.14. Facilitating independent learning.	Effective questionning training. Include this on our school improvement plan.	√
6.17. Toilet- grab rails	PFI to install grab rails and a shower to disabled toilet.	Ongoing consultation with PFI.