**Sports Premium 2018/2019 Shortlanesend CP School**

Proposed use of allocation

**Total for year: £17,350**

**Sports Premium Funding**

**What is the Sports Premium?**

The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. **The sports premium funding has now been extended and this year it has also been doubled.**

The sport funding can only be spent on sport and PE provision in schools.

**Vision for the Primary PE and Sport Premium**

**ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport**

**The funding has been provided to ensure impact against the following OBJECTIVE:**To achieve **self-sustaining improvement** in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

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| Academic Year:**2017/2018** | **Total fund allocated:£ 17,090** |
| A | B | C | D | E | F | G | H |
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned **Impact** ***on pupils*** | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) ***on pupils*** | Sustainability/ Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | refer to vision and school action plan**Healthy start to the day and regular activity throughout the school week** | Funky feet(5min) exercise routine every morning.Active maths lessons-min once a week.PE lessons throughout the week for a minimum of 2 hoursCookery club promoting healthy living and lifestyle-linked to local, healthy produceEquipment eg big dice, number matsOutdoor activity zone in class 1 woodland area |  £100Music resources£250Healthy lifestyle cooking materials£200£1500 |  £50£200£200£1500 | Daily participation and eagerness to participate from all children in the school. Children are asking to do it!Consistent throughout the schoolGood participation and increasing awareness of healthy living and well beingPupil conferencingStaff feedbackNew play area which facilitates & encourages outdoor learning and used by all children in KS1 |  Active engagement of the children who now look forward to the morning activity-teachers agree that the children feel more focused to learn.Whole school PE philosophyGood participation and greater understanding of healthy living-including diet and well-being.Resources are looked after and respectedChildren happily engaged in outdoor learning through a variety of new equipment aimed at increasing physical activity |  Ongoing program as part of our 'active lifestyle' philosophyCPD to further enhance teacher and TA competenceEngage local producers/sellers to become involved Ongoing small equipment purchasesNo initial extra cost but may look to increase provision-climbing play area |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | refer to vision and school action planPE action plan and development strategySport seen as a vehicle to health and well-being, physical literacy and attainment.  | High profile of PE throughout the school- assemblies, website reports, YST quality mark scheme, celebration of achievements, staff/pupil PE kitPE coordinator to assess throughout the year.YST membershipTrophy cabinetFMS-functional movement screening Yr4,5New gymnasium equipment  |  £200£500£700£200£500£3000 |  £400£492.50£700£200£342£3000 |  Parent/pupilquestionnaireTrophies/medals for sportsAll staff wear PE kit for PE lessonsCPD-PE leadGymnastics, whole school impact and CPD-literacy lead-active literacy in schoolTrophy cabinet on display at front of school, highlighting the importance of PEScreening leading to PE development New climbing frame and associated equipment |  Questionnaire showed very positive feedback-most parents and pupils believe PE plays an important role in schoolTeachers and support staff always wear the school PE kit-pupils think it looks great and professionalGymnastic CPD for staffActive literacy CPDYST conferenceActive 30:30 CPDParents and pupils positive and supportive-PE in the school is importantPositive feedback from childrenEncourages greater movement skills in the children, saves space and allows more independent activities |  Ongoing assessmentUpdate and renew when neededContinuation of affiliation and associated CPDAdditional resources (photos) to further enhance displayChildren now have tailored exercises relating to their FMS results.Increase provision further by enhancing other equipment |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | Higher quality PE lessons taught by highly motivated and skilled teachers and TA’s | Regular assessment and observation by coordinator.(supply)Conferences eg ARENAStaff feedbackLeading to staff CPD | £500£1000 | £300Gym(YST)£325Dance £400High 5Netball£50 | PE lead obs and feedback/trainingQuestionnaireStaff CPD-identified through questionnaire\*high five\*netball coaching\*gymnastics\*dance | More consistency in approach and use of schemes of workFeedback given and potential CPD identifiedCPD provided | More assessments to maintain consistently good PE lessons and learningContinuation of CPD through staff observations and conferencing |
| 4. broader experience of a range of sports and activities offered to all pupils | Increase availability of clubs.Increase opportunities for other ‘sports’ | Clubs on offerSports partnershipExternal events and opportunities-eg, BMXAdventurous activitiesPlymouth Argyle after school multi sports club | £1200£2000 (inc coach/minibus hire)£2000£1000 | £750£2000£2000£1000 | After school clubs-football, netballAccess to a greater range of sporting activitiesPaddle boarding and kayaking on IoSRock climbingAdventure daysWeekly multi-sports sessions run by motivated external coaches | More children participating in clubs-2016/17=69%2017/18=79% of childrenKS2: 2016/17= 40%2017/18= 68%Pupils involved in competitive sportsChildren feel empowered to take part in ‘risky’ activities. Self-esteem and confidence flourish2016/17=34 children2017/18=38 children(KS1 & 2) | Continuation of clubs but also to diversify what's on offerPartnership provides wide opportunities for children to 'try' a variety of sports-continuation of partnershipOngoingProvides a large number of pupils with sporting opportunity-continue provided there is funding |
| 5. increased participation in competitive sport | Minibus lease to enable transportation to events and involve a greater number of chn in sporting activitiesRegistration in external tournaments  | Joining competitive leagues in both football and netball, Swimming galaAttend a wide range of other sporting activities as and when they ariseASPIRE tag rugby and surf tournament, festival of rugby at RL school, ESFA football  | £3000£50 | £3000£50 | Football fixturesNetball league fixturesSwimming GalaGymnasticsFeetbeatParticipation in FA schools tournaments | Facilitates greater opportunities to participate in sporting eventsChildren excited to be playing teams from different schools | Ongoing lease costsOngoing involvement |
| Swimming | What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? 2016/17= 93% 2017/18= 94%What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? 2016/17= 93% 2017/18= 94%What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? 2016/17 = 93%  |
|  |  |  | Planned funding£17,090 | Actual funding£17,159 |  |  |  |